

2011-12 District Goals

Pledge to increase student learning... "Whatever It Takes"

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District Goals

1. Improve Student Achievement
2. Update Existing HS A&E Programs and DM SLCs
3. Improve Communication and Heightened Professionalism
4. Provide Safe and Secure Environment for Learning
5. Responsible Financial Stewardship

Improve Student Achievement

- Data analysis to identify area of improvement in achievement
- Provide staff development that is targeted to increase performance, and support increased articulation between building and district/board goals to ensure that the focus is on priority learning needs
- Articulate to all members of the educational community the learning goals for each grade and subject
- Progress in Science (K-12) not satisfactory – corrective action to be initiated
- Increasing student attendance (K-12)
- Develop plans for a “curriculum audit”

Update Existing High School A@E Programs and DM SLCs

- Review existing A@E academies, course offerings, scope and sequence and revise to optimize program potential
- Enhance the existing A@E framework with the implantation of the New Vision plan
- Expand current SLC offerings to allow students the opportunity to pursue career path options in culinary arts and as future educators
- Investigate the potential for a CTE trades program for district students as well as tuition students

Improve Communication and Heightened Professionalism

- Foster a “children first” perspective
- Strengthen understanding of the roles and responsibilities of all members of the educational community
- Foster increased mutual respect, shared responsibility, and civility by helping all members of the educational community to strengthen their communication skills
- Continue to review and revise district policies
- Commit to making decisions based on factual data
- Promulgate school and district accomplishments
- Commit specific time to proactive Board planning
- Continue to ensure that faculty and staff have necessary support and resources
- Strengthen linkages to all community groups, in order to identify common ground and build consensus regarding district priorities

Provide Safe and Secure Environment for Learning

- Develop proactive hiring and staff retention strategies with a special focus on nurturing leadership “up from within”
- Identify and address priority renovation and repair needs
- Identify and address priority space needs
- Monitor and assess district safety and security

Responsible Financial Stewardship

- Mine new revenue sources
 - In-district special-education programs
 - Refinance long-term debt
 - Solar panel energy credit
- Examine district policies to be more efficient in staffing and operational practices
- Establish fiscal year 2012-2013 budget priorities for district spending that directly relate to district overarching goals
- Work collaboratively with each bargaining unit to establish appropriate contracts in a timely fashion
- Continue to view long-range enrollment data