

METHOD OF SELECTION

Students will be accepted based on space availability. Please return the following to Room 113 at the Liberty School by 09/01/10.

Attention: Li Li Lin
Chinese Immersion Program Manager
Telephone: 201-862-6242
Email: llin@epsd.org

Today's Date: _____

Child's Name: _____

Gender: Female _____ Male _____

Date of Birth: _____

Address: _____

Phone #: _____

Grade : _____

Nationality: _____

My child speaks: _____
(Language /s)

For scheduling purpose, please indicate if the student participates in another program (e.g.) Dual, Ivy or ESL.

Parent/Guardian's Signature

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ENGLEWOOD PUBLIC SCHOOLS



Project IMAGE

Immersion in Mandarin Achieves Gains in Education

Englewood, New Jersey 07631

2010-2011

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Chinese Immersion Program Manager

PROJECT IMAGE DESIGN

The Chinese Mandarin Immersion Language Program services the students who are interested in the program and are in first to sixth grades.

- Utilizes an immersion model via content-based instruction
- Reflects the most current research on second language acquisition and development
- Students learn the general school subjects and the Chinese language at the same time. Content learning is integrated with language development.



- Enhance student's critical thinking and communicative competence through theme-based curriculum approach via Chinese arts, music and literature, social studies, math and science
- Students continue their Chinese Mandarin Immersion Program after being promoted to the middle school.

PHILOSOPHY

Project IMAGE is committed to prepare our children for success in the 21st century. Mastery of more than one language, understanding and appreciation of cultural and linguistic diversity greatly contributes to success in our global community.

The Chinese Mandarin Immersion Program takes advantage of the content learning integrated with language development model to enhance and foster students' linguistic and cultural understanding



Research has demonstrated that from the age of three to thirteen, children who study a foreign language in an immersion model can increase the capacity for critical and creative thinking, as well as achieve greater cognitive development and higher order thinking skills.

GOALS!

- To develop students' global competence to meet challenges of 21st century
- To reach higher levels of achievement in all content areas through an integrated interdisciplinary theme-based curriculum
- **To increase students critical and higher order thinking skills through language immersion model**
- To attain language proficiency within five to seven years of study
- To develop a better understanding of diverse cultural differences and similarities in culturally and linguistically diverse communities
- To develop a respect for multiculturalism through the use of Chinese arts, music, literature and other authentic content matter resources



